

Summer Reading Program

Summer is just around the corner, and among other things vacation, family time, outdoor activities, and hopefully relaxation. We want you to take advantage of this time and enjoy yourself. In addition, we want you to be a successful student. A summer reading program has been shown to enhance your reading development. We hope that you take this opportunity to explore literature through analysis and thoughtful interpretation.

Requirements

For this program, students must read <u>one</u> of the grade level novels listed below. Complete the prewriting activity and turn in by **Tuesday**, **August 21**, **2018**. This activity may be found on the Montford Webpage <u>www.leonschools.net/montford</u>. A writing prompt related to the novel will be assigned at the start of the school year, and a test on the novel will be administered.

Book Selections

8th grade: <u>Under a War Torn Sky</u> by L.M. Elliott

Airborn by Kenneth Oppel

The Running Dream by Wendelin Van Draanen

Per School Board Policy 2240, Leon County Schools recognizes that certain instructional materials may conflict with a student's or parent's value system. In such cases, a parent may request in writing an alternative summer reading assignment. Please direct inquiries to Joyce Madsen.

MONTFORD MIDDLE SCHOOL 2018/2019 SUMMER READING PROGRAM

Required Activity—Rising Eighth Graders

This activity must be completed by all students entering the eighth grade at Montford in preparation for an assignment in Language Arts class. The assignment is due before or on Tuesday August 21, 2018. Name______ Date ______ Period_____ Circle the novel you chose: The Running Dream-Wendelin Van Drannen Under a War Torn Sky-L.M. Elliott Airborn-Kenneth Oppel *You may need to use a separate sheet of paper to write or type your answers. All responses should be written in complete sentences. Please be specific with your answers to ensure that you will be able to respond to a classroom writing assignment. 1. Characterization. Tell all about the protagonist (main character). Be specific about appearance, age, name, personality qualities, and character traits. A character's motivation is what drives him or to behave, think, and interact in a particular way. What is the protagonist's motivation c. How did the main character change or progress from the beginning to the end of the book? Notice a character's words, actions, reactions, feelings, movements, thoughts, mannerisms, what other characters say about them, and how other characters react to him or her to gather clues about changes in a character's personality.

	Desc	Conflict. ribe the conflict or central problem in the novel. This novel explores external conflict among forces the characters, and internal conflict that occurs inside the characters.
o. I	How V	vere the conflicts resolved? Tell whether or not the resolution was satisfactory to the main character and why.
3. a.		and setting. at is the setting of your novel?
D.	List	at least <u>five</u> important events from the book in chronological order. Be sure to include events from the beginning, middle, and end of the book.
: .		What is the climax of the novel?
d.		What is a theme, or life lesson, in the novel?

ab pa	oose a key passage fror ove. Copy the passage v ge number (or chapter lo	vord for word.			ovel's life lesson	
ab pa	ove. Copy the passage v ge number (or chapter lo	vord for word.			ovel's life lesson	
					t one paragraph.) Include the
с. Ехр	ain why you selected this	s passage as a	an example of	the life lesson.		
					eview of the boo	k
n	endati	endation. Would you recomme	endation. Would you recommend this book	endation. Would you recommend this book for others to rea	endation. Would you recommend this book for others to read? Write a brief ressing your opinion about it, and tell why others should or should not read it.	endation. Would you recommend this book for others to read? Write a brief review of the boo

REMEMBER: THIS ASSIGNMENT IS DUE BEFORE OR ON TUESDAY AUGUST 21, 2018.